

Rochester City School District
Department Specialized Services
Guidelines for the Continuum of Special Education Services

SERVICE	LOCAL PROGRAM	GRADE LEVELS	RATIO	FREQUENCY/ PERIOD	DURATION	LOCATION	Time out of General Education Setting	NOTES
Related Services	Not Applicable	K-12	Small Group Individual	1 – 5 x per week	15 minute increments not to exceed a 1 hour session	Classroom setting Or Therapy Room	Yes / No / NA	
Consultant Teacher	Must list specific subject (ELA, Math)	K-12	None	1-5 x per week (1 time per week elementary example: 1.5 Direct in ELA and .5 Indirect)	Minimum of 2 hours per week / 120 minutes	General Education Classroom	No CT works in classroom	<ul style="list-style-type: none"> • CT services are defined as direct and/or indirect services provided to a school-age student with a disability in the student's general education classes, including career and technical education classes, and/or to such student's general education teachers. <ul style="list-style-type: none"> ○ Direct CT services mean specially designed instruction provided to an individual student with a disability or to a group of students with disabilities by a certified special education teacher to aid the student(s) to benefit from the general education class instruction. Direct CT can be combined with indirect CT services. ○ Indirect CT services mean consultation provided by a certified special education teacher to a general education teacher to assist the general education teacher in adjusting the learning environment and/or modifying his/her instructional methods to meet the individual needs of a student with a disability who attends the general education class. Indirect CT can be combined with direct CT services.
Consultant Teacher/Resource	Must list specific subject (ELA, Math)	K-12	CT: No Ratio RR: 5:1	A minimum of 3 hours a week utilizing both consultant teacher and resource	Minimum of 3 hours per week / 180 minutes	CT: General Education Classroom RR: Resource Room	CT: No RR: Yes	

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Resource Room	Must work on supplemental instruction, skill specific work	K-12	5: 1	Minimum of 2 x per week	Minimum of 3 hours per week	Resource Room	Yes or No	<ul style="list-style-type: none"> • Must list subject areas • Resource room program is a special education program for a student with a disability registered in either a special class or general education class who is in need of specialized supplementary instruction in an individual or small group setting for a portion of the school day. Resource room programs are for the purpose of supplementing the general education or special education classroom instruction of students with disabilities who are in need of such supplemental programs. This means that instruction is not provided in place of the student's regular academic instruction.
Integrated Co-Teaching ICT	Must list specific subject (ELA, Math, Science, Social Studies)	K-12	No more than 12 students with an IEP	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-12: 40 min/subject	General Education Classroom	No	<ul style="list-style-type: none"> • Integrated co-teaching services, as defined in regulation, means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled students.
Integrated Co-Teaching Specially designed class for students with articulation delays ICT	STEPS (List by subject: STEPS ELA, STEPS Math, STEPS, Social Studies, STEPS Science)	K-2	No more than 12 students with an IEP	5 x per week	K-2: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min	General Education Classroom	No	<ul style="list-style-type: none"> • MUST Reference program descriptions
Integrated Co-Teaching Specially designed class for students with language delays ICT	Language Enriched (List by subject: LE-ICT ELA, LE-ICT Math. LE-ICT Science, LE-ICT Social Studies)	K-2	No more than 12 students with an IEP	5 x per week	K-2: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min	General Education Classroom	No	<ul style="list-style-type: none"> • MUST Reference program descriptions

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Integrated Co-Teaching Specially designed for students with high functioning Autism Spectrum Disorder	ASD Connect (List by subject: ASD Connect ELA, ASD Connect Math, ASD Connect Science, ASD Connect Social Studies)	K-3	1/3 to no more than ½ ratio of SWD to non-classified	5 x per week	K-3: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min	General Education Classroom	No	<ul style="list-style-type: none"> MUST Reference program descriptions Entrance into program is highly specialized Recommendation must be made by ASD Team
Special Class Specially designed instruction for students with academic needs that cannot be met in the general education setting	Must list specific subject (ELA, Math, Science, Social Studies).	2-4	15:1	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min (Note: ELT Schools may vary)	Special Class	Yes	<ul style="list-style-type: none"> Class is designed for students with academic delays
Special Class Specially designed for students whose management needs interfere with instruction	Must list specific subject (ELA, Math, Science, Social Studies)	K-12	12:1+1	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-12: 40 min/subject	Special Class	Yes •Please include an explanation of non-participation when applicable	<ul style="list-style-type: none"> If behavior is intense, an 8:1+2 should be considered The maximum class size for special classes containing students whose management needs interfere with the instructional process, to the extent that an additional adult is needed within the classroom to assist in the instruction of such students, shall not exceed 12 students, with one or more supplementary school personnel assigned to each class during periods of instruction
Special Class: Specially Designed for students with intensive behavior management needs that regularly impedes on academic progress	Must list specific subject (ELA, Math, Science, Social Studies)	K-8	8:1+2	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-12: 40 min/subject	Special Class	Yes •Please include an explanation of non-participation when applicable	<ul style="list-style-type: none"> Determine if supplementary support is needed during specials Please include: <ul style="list-style-type: none"> Parent Training & Support (Group, quarterly, 60 minutes, campus) The maximum class size for special classes containing students whose management needs are determined to be intensive, and requiring a significant degree of individualized attention and intervention, shall not exceed eight students, with one or more supplementary school personnel assigned to each class during periods of instruction

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Special Class: RCSD/Hillside Day Treatment	List by subject area: (Day Treatment ELA, Day Treatment Math, Day Treatment Science, Day Treatment Social Studies)	K-6	6:1+1	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min	Special Class	Yes •Please include an explanation of non-participation when applicable	•The maximum class size for special classes containing students whose management needs are determined to be highly intensive, and requiring a high degree of individualized attention and intervention, shall not exceed six students, with one or more supplementary school personnel assigned to each class during periods of instruction <ul style="list-style-type: none"> • Please include: <ul style="list-style-type: none"> ○ Parent Training & Support (Group, quarterly, 60 minutes)
Special Class: Specially Designed Classrooms for Students with significant cognitive delays and social/sensory needs.	Must list specific subject (ELA, Math, Science, Social Studies)	K-2	8:1+3	5 x per week	K-2: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min	Special Class	Yes •Please include an explanation of non-participation when applicable	Please see transitional program description: <ul style="list-style-type: none"> • Committee on Special Education <ul style="list-style-type: none"> ○ Diagnostic Transitional Program • Please include: <ul style="list-style-type: none"> ○ Parent Training & Support (Group, quarterly, 60 minutes)
Special Class: Specially designed classroom for students with Autism Spectrum Disorder and intensive management needs	<u>ASD Program</u> Must list specific subject (ASD ELA, ASD Math, ASD Science, ASD Social Studies)	K-3	6:1+2	5 x per week	K-2 ELA: 120 min Math: 80 min Science: 40 min SS: 40 min	Special Class	Yes •Please include an explanation of non-participation when applicable	<ul style="list-style-type: none"> • MUST Reference program descriptions <ul style="list-style-type: none"> ○ Description in GoogleDocs ○ ASD Programming • Include Parent Training and Support
Special Class: Specially designed classroom for students with high functioning Autism Spectrum Disorder in need of social skill development	<u>ASD Program</u> Must list specific subject (ASD ELA, ASD Math, ASD Science, ASD Social Studies)	7-12	6:1+2 (7 th & 8 th grade) 6:1+2 (9 th -12 th grade)	5 x per week	7-12: 40 min/subject	Special Class	Yes •Please include an explanation of non-participation when applicable	<ul style="list-style-type: none"> • MUST Reference program descriptions <ul style="list-style-type: none"> ○ Description in GoogleDocs ○ ASD Programming • Include Parent Training and Support

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Special Class: Specially designed classroom for students with Autism Spectrum Disorder and social/communication needs	<u>Social/Communication</u> Must list specific subject (Social/Com ELA, Social/Com Math, Social/Com Science, Social/Com Social Studies)	3-12	12:1+3 Grades 3-6 12:1:1 Grades 7-12	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-12: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> • MUST Reference program descriptions <ul style="list-style-type: none"> ○ Description in GoogleDocs ○ ASD Programming • Include Parent Training and Support • 8-9 students with ASD • 3-4 students: Speech/language, LD, OHI or students with social/communication diagnosis
Special Class: Specially Designed Classrooms for Students with low functioning Autism Spectrum Disorder and significant cognitive delays	<u>NYSAA ASD</u> Must list specific subject (ASD ELA, ASD Math, ASD Science, ASD Social Studies)	K – 8	6:1+4	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-8: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> • MUST Reference program descriptions <ul style="list-style-type: none"> ○ Description in GoogleDocs ○ ASD Programs • Include Parent Training and Support
Special Class: Specially Designed Classrooms for students with multiple disabilities and significant cognitive delays	<u>NYSAA-(GEM) Growth and Education for Students with Multiple Disabilities</u> Must list specific subject (GEM ELA, GEM Math, GEM Science, GEM Social Studies)	K-8	12:1+(3:1)	5 x per week	K-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-8: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs • The maximum class size for those students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment, shall not exceed 12 students. In addition to the teacher, the staff/student ratio shall be one staff person to three students. The additional staff may be teachers, supplementary school personnel and/or related service providers
Special Class: Specially designed classroom for students with significant cognitive disabilities	<u>NYSAA</u> Must list specific subject (NYSAA ELA, NYSA Math, NYSA Science, NYSA Social Studies)	3-12	12:1+1	5 x per week	3-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-12: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs

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Special Class: Specially designed classroom for students with significant cognitive disabilities . Students may need more hand-over-hand instruction and may need significant behavioral intervention	NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies)	3-8	8:1+2	5 x per week	3-6: ELA: 120 min Math: 80 min Science: 40 min SS: 40 min 7-8: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs
Special Class: Specially designed classroom for students with significant cognitive disabilities . Students may need more hand-over-hand instruction.	NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies)	9-12	12:1+3	5 x per week	7-8: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> • Include Parent Training and Support • Description in GoogleDocs
NYSAA CTE Special Class	CTE-Special Class	9-12	15:1	5 x per week	1 hr. 30 min.	Special Class	Yes	<ul style="list-style-type: none"> • Consideration for supplementary aides and supports should be made for CTE classes larger than 12 or depending on student need
CTE Consultant Teacher	CTE-Direct Consultant teacher	9-12		5 X per week	Hours may vary	General education	No	
Project SEARCH		12	12:1:1	5 x per week	1 hr. 30 min.	Community	No	• Application and interview process
			CT	5 x per week	2 hr.			• Description in GoogleDocs
Home Instruction	Home	K-12	1:1	5 x per week	Elem: 1 hour Sec: 2 hours (minimum)	<ul style="list-style-type: none"> • Home • Campus • Community 	Not Applicable	<ul style="list-style-type: none"> • Referral for home instruction to Central CSE
Adapted Physical Education	Leave blank	K-12	Depends on special class ratio	5 x Biweekly	K-12: 40 min	Gym	Yes	<ul style="list-style-type: none"> • <i>Adapted physical education</i> means a specially designed program of developmental activities, games, sports and rhythms suited to the interests, capacities and limitations of students with disabilities who may not safely or successfully engage in unrestricted participation in the activities of the regular physical education program.

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Travel Training	Leave blank	K-12	1:1	1 – 30 x per year	1 hr. 30 min.	Campus and Community	Not Applicable	<ul style="list-style-type: none"> • <i>Travel training</i> is a special education service that means providing instruction, as appropriate, to students with significant cognitive disabilities, and any other students with disabilities who require this instruction, to enable them to develop an awareness of the environment in which they live; and learn the skills to move effectively and safely from place to place within that environment (e.g., in school, in the home, at work, and in the community).
Extended School Year(ESY)	Leave blank	K-12	Depends on special class ratio	5 X per week	6 hours	Special class		<ul style="list-style-type: none"> • <i>Twelve-month special service and/or program</i> means a special education service and/or program provided on a year-round basis, for students determined to be eligible in accordance with sections 200.6(k)(1) and 200.16(i)(3)(v) of this Part whose disabilities require a structured learning environment of up to 12 months duration to prevent substantial regression. A special service and/or program shall operate for at least 30 school days during the months of July and August, inclusive of legal holidays, except that a program consisting solely of related service(s) shall be provided with the frequency and duration specified in the student's individualized education program. • Discussion of regression data should be discussed and documented at the CSE • Refer to GoogleDocs annual review folder

DUAL ENROLLMENT	LOCAL PROGRAM	GRADE LEVELS	SERVICE	RATIO	FREQUENCY/ PERIOD	DURATION	LOCATION	Time out of General Education Setting	
North STAR Special Class	All CORE academic areas	7-12	Special Class	8:1+2	5 x per week	7-12: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> Initial referral for North STAR to Central CSE Description in GoogleDocs
North STAR Special Class	NYSAA Must list specific subject (NYSAA ELA, NYSAA Math, NYSAA Science, NYSAA Social Studies)	7-12	Special Class	6:1+2	5 x per week	7-12: 40 min/subject	Special Class	Yes	<ul style="list-style-type: none"> Initial referral for North STAR to Central CSE Description in GoogleDocs
Young Mother's	Must list specific subject	7-12	CT	None	2 – 5 x per week	Minimum of 2 hours per week (Ex. 7-12: 1 period = 40 minutes with standardized scheduling ex. ELA 3x45 to meet time minimum	General Education	No	<ul style="list-style-type: none"> General education application process A goal of the Rochester City School District (RCSD) Young Mothers Program (YMP) is to support pregnant and parenting students to complete high school and encourage post-secondary education. Staff is committed to assist students academically and help prepare students for parenthood, while supporting them socially and emotionally.
			Resource Room	5:1	Minimum of 2x per week	Minimum of 3 hours per week	Resource Room	Yes	

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Interim Health Academy (IHA)	Must list specific subject area	7-12	CT		2-5 x per week	40 minutes per content area	General Education	No	<ul style="list-style-type: none"> • General education application process • The Interim Health Academy (IHA) offers classes for students in grades 7 – 12 who demonstrate school avoidance behaviors (e.g., excessive absenteeism) due to acute trauma which has resulted in post-traumatic stress, anxiety, and/or depression. The IHA offers a smaller school environment option for a student whom would otherwise be placed on Home Hospital Instruction because he/she cannot be in a school with large numbers of students. • A goal of the IHA is to return students to their regular school with the skills and confidence to succeed in a comprehensive school setting. Our focus is to help students re-adjust to their regular school environment by providing a supportive, structured setting that combines academic and affective learning principles with psychological counseling. The IHA provides students with core classes, health, and physical education in addition to a few elective courses.